

# PRIMARY HOMEWORK POLICY

LAST REVIEW: August 2025
NEXT REVIEW: August 2026

**REVIEWER:** Primary Leadership Team



### Rationale

Homework is defined as assignments to be completed outside the classroom to reinforce class instruction, increase understanding and retention, transfer and extend classroom instruction, prepare for class discussion and provide curriculum enhancement opportunities.

At RGSGQ, we believe homework is an extension of the curriculum. Homework contributes towards building responsibility, self-discipline and lifelong learning habits. This homework policy has been developed to establish high standards for teachers, parents and students.

#### **Aims**

The policy aims to:

- Provide clear guidelines around homework.
- Provide consistency across the primary school and progression between Key Stages.
- Support the learning experience for all students.

#### RGSGQ aims to:

- Assign relevant, meaningful and challenging homework assignments that reinforce classroom learning.
- Provide students with opportunities to apply information they have learnt.
- Develop an increased love of learning.

### **Procedures – Role of Staff**

- All homework to be assigned on a Thursday on the Class Dojo, or Atom Prime platforms.
- Homework is due the following Wednesday, with the exception of reading.
- Homework to be linked to current, or prior learning and should be consistent across
  the year group, where possible, or applicable. For example, a year group may decide
  to assign a grammar activity based on the needs of their class and this may be
  different.
- Key Stage 2 teachers are responsible for checking the questions are age and culturally appropriate for the school setting.
- Class teachers should encourage the completion of homework and reward with Class Dojo points (1 point per completion of each piece of homework).
   Consequences are not needed for children who have not completed their homework.
- The following homework will be assigned:

Key Stage	Homework	Details
EYFS	Reading	Home reading books to be sent home. They will be
		changed when a parent or guardian has signed the
		reading record.



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Key Stage 1	Reading	Home reading books to be sent home. Children can change their books when a parent or guardian has signed their reading record.
	Spelling	10 spelling words and a spelling activity to be added to the newsletter
	<u>Maths</u>	Worksheet linked to current or prior learning.
	Writing	Set a word/sentence level task.
Key Stage 2	Reading	Daily reading – 15 minutes. Home reading books to be sent home. Children can change their books when a parent or guardian has signed their reading record.
	Atom Learning Maths English (SPaG or reading comprehension) Science	15 questions to be allocated for each subject. Questions to be linked to current or prior learning.
	Spelling	10 spelling words and a spelling activity to be added to the newsletter
	Writing	By-weekly writing task to be completed in homework books.
	<u>TTRS</u>	Ongoing TTRS practise

## **Procedures – Role of students**

Students are expected to:

- Complete homework independently, where possible, or applicable.
- Try their best for each homework.
- Spend the following amount of time on homework each day:

EYFS - 10-15 minutes daily

Key Stage 1-30 minutes daily

Key Stage 2-30-45 minutes daily

• Hand homework in on time.

## **Procedures – Role of parents**

Parents are expected to:

- Provide a quiet space for your child to study Encourage their children to complete all homework set.
- Encourage independent homework. You can of course help your child if they are



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struggling.

• Encourage your child to take pride in their work by trying their best and taking pride in their presentation, if applicable.

If your child is not assigned homework on a Thursday, please contact your child's class teacher.

