



The Royal Grammar School Guildford Qatar
I/GCSE BOOKLET Year 10
2024-2025



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Introduction from the Deputy Head of Secondary School

Our Year 9 students at RGSGQ are about to embark on an exciting journey as they begin to think about and choose the I/GCSE courses that they wish to study in Year 10 and 11.

This booklet aims to provide further information about the choices your child can make and to explain the thinking behind the school's view of the curriculum across Year 10 and Year 11.

We hope you find this booklet both informative and useful. If you do have any further questions, please do not hesitate to email the subject teachers or me at f.scott@rgsgq.com.

Exam Centre

At RGSGQ, we are currently a registered Pearson Edexcel International Exams Centre. This enables the school to deliver Pearson Edexcel academic qualifications, including the I/GCSE and International AS/A2 Levels (IAL).

Students in Year 10 and 11 will take at least seven International GCSE and GCSE subjects. Some subjects are compulsory, whilst others are to be selected (options).



Explanation of GCSEs and IGCSEs

The General Certificate of Secondary Education (GCSE) is an examination taken at the end of Key Stage 4 (Year 11) by pupils in England and Wales. It is the standard qualification for pupils aged 14 to 16 years old. The equivalent examination taken by pupils in an international context is the International General Certificate of Secondary Education (IGCSE) because it allows pupils in countries throughout the world to gain an English qualification that is highly respected. These are the exams that all RGSGQ students take at the end of Year 11.

The I/GCSE curriculum is a comprehensive programme for Secondary students that develops learners' skills in creative thinking, in enquiry and problem-solving, giving pupils excellent preparation for the next stage of their education. GCSEs and IGCSEs are externally tested exams, which provide a platform for Advanced Levels (A Levels) and Higher Education.

An examination board is an organisation that sets examinations and is responsible for marking exam papers and distributing results. Examination boards have the power to award qualifications. RGSGQ currently uses the Pearson Edexcel exam board and Cambridge International for all the I/GCSEs offered. In this booklet, you will find details of the course syllabi on offer.

With the introduction of a new 9-1 grading scale for GCSEs in England, the Pearson Edexcel board changed its International GCSE grading scale to reflect this change. The change is now effective in all subjects.

Grade 9 represents a higher level of attainment than the current A* grade, whereas the lowest grade will be aligned with grade G. With 9 levels of performance rather than 8, there is greater differentiation of the most able at the top end of the grading scale, which better identifies students' potential, putting you in a stronger position to help your child make informed decisions about their AS level and university choices.

[Click here to read a guide from Pearson Edexcel regarding the IGCSEs](#)

English Language

Course Code: Edexcel English A 4EA1



The Pearson Edexcel International GCSE in English Language A comprises one mandatory component and a choice of an additional examined or non-examined assessment. It is a linear qualification, and all components must be taken at the end of the course of study. In addition, students may be entered for an optional spoken language endorsement. Students will take exams dependent on prior attainment from Key Stage 3.

Students must complete component 1 and component 2:

Component 1	Component 1: Non-Fiction Texts and Transactional Writing (Examined)
Component 2	Component 2: Poetry and Prose Texts and Imaginative Writing (Examined)

Further details and the full specification can be access by clicking the link below: [English Language A](#)

[Specification](#)

Career Pathways

Studying English is vital to develop the foundations of good reading and writing to progress into further education and employment. The great majority of employers, colleges and universities will require you to have at least a good pass at English GCSE. Furthermore, it will be of specific use if you are interested in doing English Literature, Drama, Media Studies or any humanities subject at A- Level.

There is the option to study Literature in English IGCSE, this is made available to students based on their assessment grades in Term 1. [English Literature Specification](#)

Biology

Course Code: Edexcel 4BI1



The Pearson Edexcel International GCSE in Biology comprises of two externally-assessed papers, with a practical focus in paper two. Biology lessons will be taught by a specialist teacher and completion of the course will lead to one IGCSE award. Across the Biology units, students will cover the following topics through a mixture of practical and theoretical lessons:

Biology	• The nature and variety of living organisms. • Structures and functions in living organisms. • Genes and inheritance.	• Ecology and the environment	use
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Further details and the full specification can be accessed by clicking below:

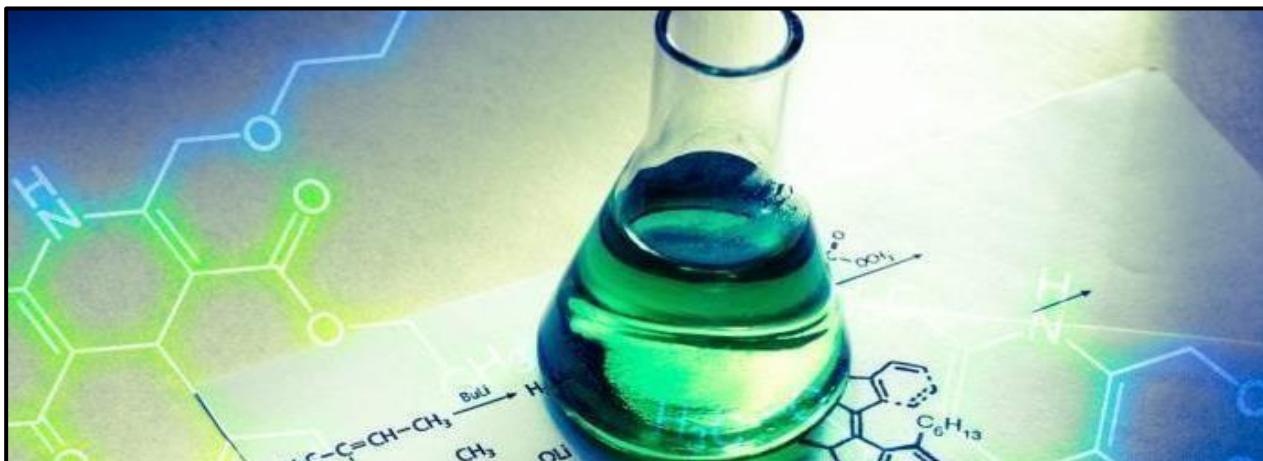
[Biology iGCSE specification](#)

Career Pathways

Students who study Biology will gain knowledge and understanding to enable them to engage as informed citizens and make sense of the world around them. The ability to think independently, ask questions, and draw conclusions are key attributes of a scientist. These critical thinking skills are used to discover new phenomena, prove theories and make scientific breakthroughs. Critical thinking, planning, adaptability, creativity, data analysis and communication skills are all imperative to success in Biology. These skills are highly prized in many industries, such as medicine, research and engineering. Studying Biology will be useful if you are interested in continuing to A-Level Biology or a Science related degree.

Chemistry

Course Code: Edexcel 4CH1



The Pearson Edexcel International GCSE in Chemistry comprises of two externally-assessed papers, with a practical focus in paper two. Chemistry lessons will be taught by a specialist teacher leading to one IGCSE award. Across the Chemistry units, students will cover the following topics through a mixture of practical and theoretical lessons:

Chemistry	• Principles of chemistry • Physical chemistry • Inorganic chemistry • Organic chemistry
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Further details and the full specification can be accessed by clicking below:

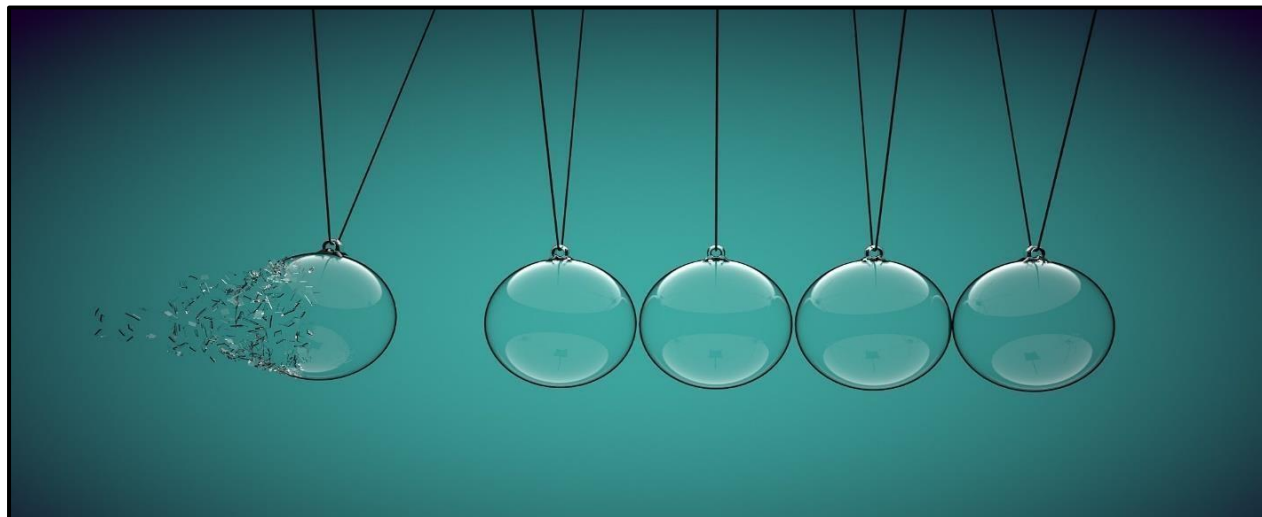
[Chemistry iGCSE Pearsons Specification](#)

Career Pathways

Students who study Chemistry will gain knowledge and understanding to enable them to engage as informed citizens and make sense of the world around them. The ability to think independently, ask questions, and draw conclusions are key attributes of a scientist. These critical thinking skills are used to discover new phenomena, prove theories and make scientific breakthroughs. Critical thinking, planning, adaptability, creativity, data analysis and communication skills are all imperative to success in Chemistry. These skills are highly prized in many industries, such as energy, recycling, food science and engineering. Studying Chemistry will be useful if you are interested in continuing to A-Level Chemistry or a Science related degree.

Physics

Course Code: Edexcel 4PH1



The Pearson Edexcel International GCSE in Physics comprises of two externally-assessed papers, with a practical focus in paper two. Physics lessons will be taught by a specialist teacher leading to one IGCSE award. Across the Physics units, students will cover the following topics through a mixture of practical and theoretical lessons:

Physics	• Forces and motions. • Electricity waves. • Radioactivity and particles. • Astrophysics. • Energy resources and energy transfers. • Solids, liquids and gases. • Magnetism and electromagnetism.
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Further details and the full specification can be accessed by clicking below:

[Physics iGCSE Edexcel specification](#)

Career Pathways

Students who study Physics will gain knowledge and understanding to enable them to engage as informed citizens and make sense of the world around them. The ability to think independently, ask questions, and draw conclusions are key attributes of a scientist. These critical thinking skills are used to discover new phenomena, prove theories and make scientific breakthroughs. Critical thinking, planning, adaptability, creativity, data analysis and communication skills are all imperative to success in Physics. These skills are highly prized in many industries, such as energy, transport, space exploration, product development and engineering. Studying Physics will be useful if you are interested in continuing to A-Level Physics or a Science related degree.

Mathematics

Course Code: Edexcel Mathematics A 4MA1



This course gives students a foundation in mathematical skills and develops their knowledge and understanding of how to use and apply mathematical techniques and concepts to solve problems. The school will use prior attainment data and student performance to decide which exam to enter students into. The course content consists of the standard areas of Mathematics.

Mathematics Foundation (Grades 1-5) & Mathematics Higher (Grades 4-9) requires students to demonstrate application and understanding of the following:

Specification content:	• Numbers and the number system • Equations, formulae and identities • Sequences, functions and graphs • Geometry and trigonometry • Vectors and transformation geometry • Statistics and probability
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Students should also be able to demonstrate problem-solving skills by translating problems in mathematical or non-mathematical contexts into a process or a series of mathematical processes.

Students should be able to demonstrate mathematical reasoning skills by:

- making deductions and drawing conclusions from mathematical information
- constructing chains of reasoning
- presenting arguments and proofs
- interpreting and communicating information accurately.

Further details and the full specification can be accessed by clicking the link below: [Mathematics Specification](#)

Career Pathways

Mathematics is a creative and highly inter-connected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. Studying GCSE Mathematics therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject. Study of mathematics can open up a wide range of careers including engineering, science, construction and the petrochemical industry.

Arabic First Language

Course Code: Edexcel Arabic 1st Language 4AA1



The Pearson Edexcel International GCSE in Arabic First Language consists of two externally-examined papers. The Pearson Edexcel International GCSE in Arabic First Language is a linear qualification. All papers must be taken at the end of the course of study.

Components:

Paper 1:	Reading, Summary and Grammar
Paper 2:	Writing

Further details and the full specification can be access by click below: [Arabic 1st Language Specification](#)

Career Pathways

As with French and Spanish, learning Arabic can open up a range of exciting social, career and travel opportunities, particularly across the middle east and within Qatar. In an increasingly globalised world, it plays a pivotal role in breaking down cultural barriers, developing strong personal or business relationships and gaining a fascinating insight into another culture. Study of Arabic will also develop memory capacity, the ability to think flexibly and problem solve, all of which are important transferable skill

Modern Foreign Languages

Course Code: Edexcel French 1FRO / Spanish 1SP0 / Arabic 1AA0



Students studying languages at GCSE are expected to understand the main points of familiar matters regularly encountered in work, school, leisure, etc. and can deal with most situations likely to arise while travelling in an area where the language is spoken. They can produce simple, connected text on topics that are familiar or of personal interest, and can describe experiences and events, dreams, hopes and ambitions, and briefly give reasons and explanations for opinions and plans. Students will be expected to communicate formally and informally in a range of contexts and to understand many texts and styles. The aim of the qualification is to test French / Spanish language competence through realistic and contextualized tasks based on authentic texts. Speaking, listening, reading, and writing skills are tested through three examination papers.

French and Spanish Components:

Paper 1:	Listening and understanding
Paper 2:	Speaking
Paper 3:	Reading and understanding
Paper 4:	Writing

Arabic Components:

Paper 1:	Listening
Paper 2:	Speaking
Paper 3:	Reading
Paper 4:	Writing

Further details and the full specification can be accessed by clicking the links below: [French](#)

[Specification](#)

[Spanish Specification](#) [Arabic](#)

[Specification](#)

Career Pathways

French and Spanish can open a range of exciting social, career and travel opportunities. Being able to communicate in a foreign language is not only rewarding but, in an increasingly globalized world, it plays a pivotal role in breaking down cultural barriers, developing strong personal or business relationships and gaining a fascinating insight into another culture. Studying a foreign language also develops memory capacity, the ability to think flexibly and problem solve, all of which are important transferable skills. International businesses look favourably on Languages at GCSE, such as finance, insurance, management, and aviation.

History

Course Code: Edexcel History 4HI1



The IGCSE History qualification requires students to acquire knowledge and understanding of selected periods and/or aspects of history, exploring the significance of historical events, people, changes, and issues. Students will use historical sources critically, in context, recording significant information and reaching conclusions. They will develop an awareness that different interpretations have been constructed about people, events and developments. Students will also organise and communicate their knowledge and understanding of history through drawing conclusions and making historical judgements. This course requires students to have good English communication skills.

Components:

Paper 1:	Depth Studies: 1- Germany: Development of Dictatorship 1918-45 2-Superpower Relations: The Cold War 1945-1971
Paper 2:	Investigation and Breath Studies: 1- The origins and course of the First World War 1905-1918 2- Changes in Medicine 1848-1948

Further details and the full specification can be accessed by clicking below: [History](#)

[Specification](#)

Career Pathways

History is an exciting and relevant subject where pupils will study a rich and diverse history to further develop their understanding of many of the key events that shaped the world. The course aims to give pupils a deeper understanding of how the world today is linked to the past. Their studies should enable them to develop their own opinions, analyse information, develop critical thinking skills and empathise with the past. Pupils will develop their ability to judge what is true and whether they can always trust what they see, hear and read. The content of the course is designed to enthuse and encourage pupils to question the world in which they live. Possible careers that students could follow include government and politics, law, and careers in education or museums, whilst also being beneficial for careers in medicine and journalism.

Geography

Course Code: Edexcel Geography 4GE1



Students will cover Physical Geography and Human Geography, and all students must study four in- depth case studies.

In Paper 1, Section A: a case study of a developed country, and a developing country; or an emerging country. Paper 2, Section A: a case study of a developed country, and a developing country, or an emerging country.

In addition to four in-depth case studies, throughout the course it is a requirement to draw on located examples from developing, emerging and developed countries. Any located examples are set within the broader contextual knowledge of the country.

Components:

Paper 1:	Physical Geography
Paper 2:	Human Geography

Further details and the full specification can be accessed by clicking below: [Geography Specification](#)

Career Pathways

The Geography GCSE combines a wonderful mix of increasing pupils' understanding of the wider world, scientific learning of processes, statistical analysis of data in order to prove or disprove theories and allowing pupils to argue their opinions in a well-reasoned manner. Most importantly Geography allows pupils to fulfil their curiosity about how and why the world is changing; from the physical changes along the coast and the impacts of global warming on people and the environment to the political instability and impacts of Brexit and how countries and companies attempt to outcompete each other economically and in terms of development.

Business

Course Code: Edexcel Business 4BS1



The Pearson Edexcel International GCSE in Business qualification enables students to:

- Develop an interest in and enthusiasm for the study of business
- Develop an understanding of business concepts, business terminology, business objectives and the integrated nature of business activity
- Understand how the main types of business are organised, financed, and operated
- Develop and apply knowledge, understanding and skills to contemporary business issues in a wide range of businesses from small enterprises to large multinationals, and businesses operating in local, national, and global context
- Develop critical-thinking and enquiry skills to distinguish between facts and opinion
- Calculate, interpret, and evaluate business data, to help build arguments and make informed judgements, and finally
- Develop an understanding of the dynamics of business activity and the related considerations of ethics and sustainability for global businesses

Components:

Paper 1	Investigating small businesses
Paper 2	Investigating large businesses

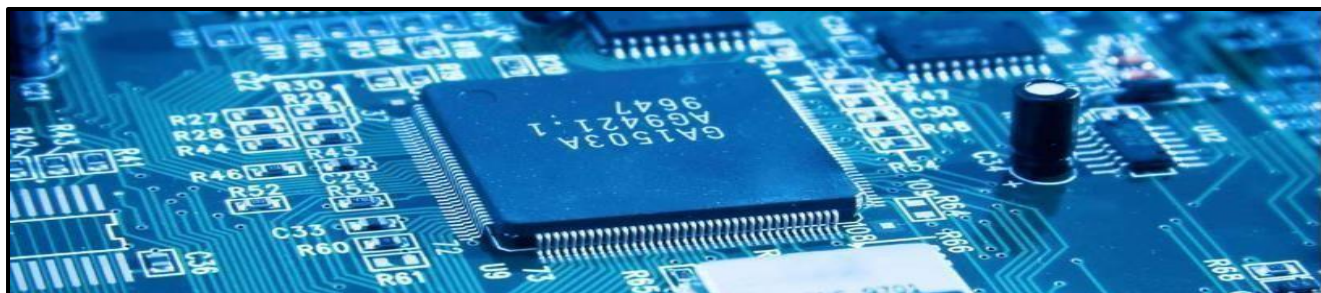
Further details and the full specification can be accessed by clicking the link below: [Business Specification](#)

Career Pathways

A GCSE in Business allows students to understand more about the business world and motivates and challenges students, preparing them to make informed decisions about further study and career pathways. The knowledge and skills gained from GCSE Business support students' entry into employment or other training in specific aspects of business, such as apprenticeships and vocational qualifications which focus on more specialised business areas. GCSE Business provides a solid foundation for employment, with students progressing, with further training, to a wide range of careers training such as banking, sales, product management and general management.

Computer Science

Course Code: Pearson Edexcel iGCSE in Computer Science (4CP0).



The Pearson Edexcel International GCSE in Computer Science qualification provides students with an understanding of:

- understand and apply the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms and data representation
- analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs
- think creatively, innovatively, analytically, logically and critically
- understand the components that make up digital systems, and how they communicate with one another and with other systems
- understand the impacts of digital technology to the individual and to wider society
- apply mathematical skills relevant to computer science.

Programming:

Learning to program is a core component of a computer science course. Students should be competent at designing, reading, writing and debugging programs. They must be able to apply their skills to solve real problems and produce robust programs. Students will be given repeated opportunities to develop computational thinking skills using Python programming language.

Students will be assessed over two externally assessed exam papers:

Paper 1 – 2 hours	Written Paper: Principles of Computer Science (50%)
Paper 2 – 3 hours	Practical Paper: Application of Computational Thinking (50%)

Further details and the full specification can be accessed by clicking the link below: [Computer Science Specification](#)

Career Pathways

Computers are integral to our modern way of life. An iGCSE in Computer Science is a well-regarded qualification, enabling pupils to unlock the potential of new technologies. Pupils will develop a range of widely respected skills: the ability to demonstrate logical thinking, problem solving and problem analysis, technical knowledge, creativity and resilience. This qualification could be the first step towards opening opportunities across many sectors of employment as well as the IT industry itself.

BTEC International Level 2 - Information Technology

Course Code: Pearson BTEC Level 2 Certificate in ICT (19336/19337/19338).



Students will study topics such as communication in the IT Industry, and then depending upon their skills, the course provides a selection of different computer-based units, that suit learners and relate to a local need.

Qualifications and objectives

This qualification's aims are to enable students to develop skills required to work as professionals in the IT industry. It provides flexibility in unit structures so learners can select appropriate combinations of optional units to meet their interests and aspirations.

Learners must therefore be self-motivated, be able to work independently, have a clear understanding of the assessment criteria, timescales and deadlines and overall, ensure that the work submitted is their own.

Students will be internally assessed, and they may achieve a pass, merit, distinction or distinction * depending on the quality of the work and guided learning hours completed. Unit 1, Communicating in the IT Industry, is mandatory and accounts for 50 Notional Learning Hours; students must complete 150 Notional Learning Hours and total value of 15 points by selecting a range of different units.

For the extended certificate, students must complete two mandatory units, and optional units with a combined value of 30 to achieve this qualification. This qualification requires students to complete 300 Notional Learning Hours. To achieve the Diploma, students must complete 600 Notional Learning Hours, as well as optional units for a combined value of 60 points.

Further details and the full specification can be accessed by clicking the link below:

Pearson BTEC International Level 2

Career Pathways

The BTEC International Level 2 Information Technology certificate enables students to enter employment in the IT sector or to progress to vocational qualifications. Furthermore, it will develop skills and knowledge essential for the working environment.

Physical Education (PE)

Course Code: IPE0



This GCSE in Physical Education will equip students with the knowledge, understanding, skills and values they need to be able to develop and maintain their performance in physical activities. Students will also gain understanding of how physical activities benefit health, fitness and well-being.

Students will develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge and understanding to improve performance. They will understand how the physiological and psychological state affects performance in physical activity and sport; perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas. Whilst also developing their ability to analyse and evaluate to improve performance in physical activities and sport.

Students will be assessed across the following components:

Exam	Practical (3 Physical Activities)
Fitness and Body Systems	Coursework
Health and Performance	

Further details and the full specification can be accessed by clicking the link below: [Physical](#)

[Education \(PE\) Specification](#)

Career Pathways

The PE GCSE provides pupils with a course structured to challenge and build on the subject content they have studied during their time in KS3. The theoretical topics that pupils will study will help develop a well-rounded skill set and aid the student's progression to further studies. The current exam specifications will also teach pupils to evaluate performance and suggest plans for improvement. PE gives an introductory understanding of the Science of Physiology, and links well with Biology. A rapidly developing industry, potential careers include sport and exercise science, health and fitness professionals and cardiac rehabilitation amongst others.

Design and Technology (DT)

Course Code: 1DTO



Design and Technology is a central subject in that it is holistic, cross curricular and multi-disciplinary, fostering problem-solving, critical thinking and independent learning. Its broadness provides a desirable background in which students can contextualise learning drawn from other subjects.

Topics covered include Metals, Papers and Boards, Polymers, Systems, Textiles, Timbers

This Edexcel GCSE in Design and Technology: Resistant Materials Technology requires students to demonstrate application and understanding of:

- Materials and components Industrial and commercial processes
- Analysing products
- Designing products Technology Sustainability
- Ethical design and manufacture

Further details and the full specification can be accessed by clicking the link below: [Design](#)

[Technology \(DT\) Specification](#)

Career Pathways

Design & Technology is modern and relevant, so pupils can learn about contemporary technologies, materials and processes, as well as established practices. The new GCSE places greater emphasis on understanding and applying interactive design processes where pupils will use their creativity and imagination to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values. 50% of the course grade is based upon a pupil's design and manufacturing skills through the 'coursework' element.

Art and Design

Course Code: 1AD0



Students will be given opportunities to develop and explore ideas; research primary and contextual sources, experiment with media, materials, techniques and processes, present personal responses to the themes across different styles of Art.

Art and Design comprises five endorsed titles, each with content specified in this section:

- Fine Art
- Graphic Communication
- Photography
- Textile Design
- Three-dimensional Design

The course comprises of 60% portfolio and 40% externally set assignment. Students must cover these 4 assessment objectives in both parts of the course.

- develop ideas through investigations, demonstrating critical understanding of sources (AO1)
- refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes (AO2)
- record ideas, observations and insights relevant to intentions as work progresses (AO3)
- present a personal and meaningful response that realises intentions and demonstrates understanding of visual language (AO4).

Further details and the full specification can be accessed by clicking below: [GCSE](#)

[Art and Design Specification](#)

Career Pathways

If you are a creative person who enjoys making, designing and original thought; design can bring great enjoyment and opportunity. Here are four main benefits:

- **Enjoyment:** This is an important reason for choosing a subject; passion is the key to success.
- **Creative outlet:** You may crave this if you are a practical person who enjoys designing and making; a practical subject can balance academic study.
- **Developing skills:** You will learn and develop transferable skills to further your creative self; fine motor skills and creative problem solving.
- **Discipline:** Studying Art requires consistent effort and commitment. This is an important life skill and something you must be prepared for if you choose Design.

Cambridge IGCSE Enterprise (0454)



Cambridge IGCSE Enterprise is a unique course that brings the world of business into the classroom and gives learners a clear insight into what it means to think like an entrepreneur. This is the -first Cambridge IGCSE course which asks learners to adopt the thoughts and actions of entrepreneurs, developing their knowledge and understanding of the practicalities of setting up and running their own new enterprise. IGCSE Enterprise equips learners with a range of vital life skills for use in planning and organisation, communication and -financial management.

All learners will study the following topics:

- Introduction to enterprise
- Enterprise skills
- Enterprise opportunities, risk, legal obligations and ethical considerations
- Negotiation
- Finance
- Business planning
- Markets and customers
- Help and support for enterprise
- Communication

Assessment

Component 1 - *Written Exam Paper 50%*, 1 hour 30 minutes. Short-answer, structured & open-ended questions. This paper is based on a pre-released case study candidates answer all questions, externally assessed.

Component 2 - *Coursework 50%*. Portfolio of evidence from tasks based on candidate's own enterprise project, internally assessed and externally moderated.

[Link to Specification](#)

Career pathways

This course will introduce the students to several different career opportunities in the future such as entrepreneurship, macro and micro business, leaders, marketing, sales and product management.

Cambridge IGCSE Global Perspectives (0457)



IGCSE Global Perspectives is a unique course that brings global issues into the classroom and gives learners a clear insight into what it means to think like a global citizen. This course is assessed individually, and students will also be assessed on their teamwork and collaboration. This course is a mix between geography, politics and understanding human rights across the globe.

The aims of Global Perspectives are to enable students to:

- become independent and empowered to take their place in an ever-changing, information-heavy, interconnected world
- develop an analytical, evaluative grasp of global issues and their causes, consequences and possible courses of action
- enquire into, and reflect on, issues independently and in collaboration with others from different cultural perspectives
- work independently as well as part of a team, directing much of their own learning with the teacher as an active facilitator
- consider important issues from personal, local and/or national and global perspectives and understand the links between these
- critically assess the information available to them and support judgements with lines of reasoning
- communicate and empathise with the needs and rights of others.

Assessment

Component 1 – *Written Exam paper* 35% of the total mark, 1 hour 25 minutes. This component is an externally set assessment, marked by Cambridge International.

Component 2 – *Coursework* 30% of the total marks. Individual Report. This component is an internally set assessment, externally marked by Cambridge International.

Component 3 – *Coursework* 35% of the total marks. Team Project. This component is internally assessed and externally moderated by Cambridge International.

[Link to specification](#)

Career pathways

This course will prepare the students for several different disciplines, for example working in collaboration in a team, problem solving, understanding global sustainability, politics, journalism, marketing and media.

Other Timetabled Lessons:

Careers and Higher Education

Throughout the curriculum and the academic year, there will be opportunities for students to develop their knowledge and understanding of various careers, through guest speakers and events to educate and inspire students. This will help students develop a greater understanding of the choices and their individual career aspirations.

Islamic Studies

Islamic Studies work is set and guided by the Ministry of Education and Higher Education in Qatar. It is compulsory for all Muslim students but is not assessed through an external, international qualification therefore students sit the usual Ministry of Education assessments, not an IGCSE examination.

All the information regarding our IGCSEs is available for further reading at the links below, we hope you find them helpful:

Pearson Edexcel <https://qualifications.pearson.com/en/home.html>

Pearson Edexcel Subject Information <https://qualifications.pearson.com/en/subjects.html>

Choosing your options

As per the Ministry of Education and Higher Education in Qatar students must study a minimum of seven IGCSE or equivalents if they are enrolled in a British school. Those subjects are assessed at the end of Year 11 through an English Examination board which the students will receive an official certificate from. Some of the subjects are compulsory and some are optional.

Key Stage 4 (Years 10 and 11) is an important time in your child's education. KS4 is the start of a two-year programme, where students will study for their I/GCSEs. Students must study compulsory and optional subjects.

Compulsory subjects

The compulsory subjects at RGS are as follows:

English First Language- 1 qualification or English First Language and English Literature- 2 qualifications	English pathway decided by the Head of Department
Mathematics Higher or Foundation	Examination tier decided by the Head of Department
Arabic First Language or Arabic Second Language or French or Spanish	As studied in Year 9
Islamic Studies in Arabic or Islamic Studies in English or French or Spanish	As studied in Year 9 <i>Please note Islamic studies are a local requirement and students do not receive a formal qualification.</i>

RGSQ Options Blocks

All students will receive an **individual interview** to discuss their option blocks and to help guide and advise them on the best pathway to support their future career.

Students will complete the option application form online at their individual interview. The form will then go home to aid consultation with parents prior to the final choices being made.

Below you will find a copy of our blocks for students starting Year 10 in August 2024. Students must select one from each block.

Block A	Block B	Block C	Block D	Block E
Chemistry	Physics	Business	Biology	Geography
History	Business	Computing	Art	PE
BTEC IT	BTEC IT	Global Perspectives	Enterprise	DT

