

Curriculum Overview – Autumn Term 2022-2023

Subject: French

Year group: 8

Module Number\Name	Unit Number\Name	Key learning aspects (knowledge, understanding, skills)	Key assessment opportunities
Module1: C'est Perso	<ol style="list-style-type: none"> 1. Mon autoportrait 2. Mon kit de survie 3. Comment je me vois ? 4. Et les autres ? 5. Il est hypercool! 	<ul style="list-style-type: none"> • talking about likes and dislikes • using regular -er verbs (je, tu, il and elle) • talking about your survival kit • using avoir (je, tu, il and elle) • describing yourself • understanding adjective agreement (singular) • talking about other people • understanding adjective agreement (plural) • describing a musician • using the present tense (Je, tu, il and elle) 	<p>- During the lessons, pupils will be able to achieve the aim of each unit by working independently \ in pairs on the 4 skills (Writing, speaking, listening, and reading).</p> <p>- Activities such as translating paragraphs including describing (Fre\Eng – Eng\Fre), performing an interview about the preferences, researching, and extending their knowledge about verbs and personal pronouns, all those activities, and more will</p>

			<p>take a place during lessons.</p> <p>- By The end of this Module, pupils will be able to access an assessment to spot their strength points and to work on their weaknesses.</p>
<p>Module 2: Mon collègue</p>	<ol style="list-style-type: none"> 1. Mes matières 2. C'est génial! 3. J'ai cours! 4. Au collège en France 5. Miam-Miam 	<ul style="list-style-type: none"> • talking about school subjects • asking questions • Giving opinions and reasons • Agreeing and disagreeing • Describing your timetable • Using the 12 hours o'clock • Describing your school day • Using "on" to say we • Talking about food • Using the partitive article (du, de la, de l', des) 	<p>- During the lessons, pupils will be able to achieve the aim of each unit by working independently \ in pairs on the 4 skills (Writing, speaking, listening, and reading).</p> <p>- Activities such as writing an email about their school day, performing a role-play about the school timetable, researching, and extending their knowledge about the pronoun "on" and more will take a place during lessons.</p> <p>- By The end of this Module, pupils will be able to access an assessment to spot their strength points and to work on their weaknesses.</p>

