

## Curriculum Overview – Autumn Term 2022-2023

**Subject:** French

**Year group:** 10

Module Number\Name	Unit Number\Name	Key learning aspects (knowledge, understanding, skills)	Key assessment opportunities
Module1: Qui suis-je ?	<ol style="list-style-type: none"> <li>1. A comme amitié</li> <li>2. C'est de famille!</li> <li>3. On va voir un spectacle?</li> <li>4. Quelle soirée!</li> <li>5. Il était une fois ...</li> <li>6. La personne que j'admire</li> </ol>	<ul style="list-style-type: none"> <li>• Talking about friends and what makes a good friend</li> <li>• Using irregular verbs in the present tense</li> <li>• Talking about family relationships</li> <li>• Using reflexive verbs in the present tense</li> <li>• Making arrangements to go out</li> <li>• Using the near future tense</li> <li>• Describing a night out with friends</li> <li>• Using the perfect tense</li> <li>• Talking about your life when you were younger</li> <li>• Using the imperfect tense</li> <li>• Discussing role models</li> <li>• Using the present, perfect and imperfect tenses</li> </ul>	<p>- During the lessons, pupils will be able to achieve the aim of each unit by working independently \ in pairs on the 4 skills (Writing, speaking, listening, and reading).</p> <p>- Activities such as writing and translating paragraphs about relationships, friendships, and family. Performing a speech about their own opinions in friendship. Researching, and extending their knowledge, about reflexive verbs, all those activities, and more will</p>

			<p>take a place during lessons.</p> <p>- By The end of this Module, pupils will be able to access an assessment to spot their strength points and work on their weaknesses.</p>
<p>Module 2: Le temps de loisirs</p>	<ol style="list-style-type: none"> <li>1. Tu es plutôt foot, tennis ou basket?</li> <li>2. Ma vie d'internaute</li> <li>3. La lecture</li> <li>4. Mes émissions préférées</li> <li>5. Zoom sur le cinéma</li> </ol>	<ul style="list-style-type: none"> <li>• Talking about sport</li> <li>• Using "depuis" + the present tense</li> <li>• Talking about your life online</li> <li>• Using the comparative</li> <li>• Talking about books and reading</li> <li>• More practice of the imperfect tense</li> <li>• Talking about television programs</li> <li>• Using direct object pronouns (le, la, les)</li> <li>• Talking about actors and films</li> <li>• Using superlative adjectives</li> </ul>	<p>- During the lessons, pupils will be able to achieve the aim of each unit by working independently \ in pairs on the 4 skills (Writing, speaking, listening, and reading).</p> <p>- Activities will take a place during lessons. such as performing a presentation about things to do in free time including 3 frames of verbs.</p> <p>- By The end of this Module, pupils will be able to access an assessment to spot their strength points and to work on their weaknesses.</p>