

Curriculum Overview – 2022-2023

Subject: Qatari History

Year group: Year 9

Topic number	Topic name	Key learning aspects (knowledge, understanding, skills)	Key assessment opportunities
1	Culture of Peace	<p>Pupils to gain comprehension of what peace means and why this is important for Qatar, the region and the international arena. Content will distinguish between principles (1) and means (2):</p> <ol style="list-style-type: none"> 1. Principles of Peace such as Justice, Tolerance and Acceptance of Others and Rejection of Violence 2. Means of Spreading Peace such as Education, Development, Creative Talent, Social Solidarity, Human Rights and Democracy. 	<ul style="list-style-type: none"> <input type="checkbox"/> Literacy focus on oral speeches and articulation <input type="checkbox"/> Dates and fact check
2	Dialogue among Civilizations	<p>Pupils to recognise the importance of dialogue amongst civilisations, pupils will be able to articulate the definition, the aims and purpose, and the fields in which dialogue between different communities can benefit humanity in the following spheres: 1. Religious 2. Political 3. Economic and 4. Cultural. Pupils will also evaluate obstructions to dialogue between different communities and the role that the Qatari state plays in overcoming this.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Oral feedback in class <input type="checkbox"/> Check for understanding (T/F) <input type="checkbox"/> Workbook comprehension task

3	International Cooperation and the Qatari State	<p>Pupils to gain the historical context and rationale behind Qatar becoming a United Nations member state and then analyse the states participation.</p> <p>Subsequently pupils will analyse the efforts of State of Qatar through case study on:</p> <ol style="list-style-type: none"> 1. Counter terrorism 2. International peace 	<input type="checkbox"/> Knowledge retrieval and recall <input type="checkbox"/> Blank fill written activity <input type="checkbox"/> Discussion and exposition
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4	Qatar and the Environment	Additional Lesson	<input type="checkbox"/> Teacher exposition <input type="checkbox"/> Workbook exercise <input type="checkbox"/> Oral responses in class
5	Components of National Identity	<p>Pupils to analyse the concept of national identity as a whole and then analyse the three core dimensions of Qatari National Identity namely:</p> <ol style="list-style-type: none"> 1. Arab 2. Islamic 3. Global <p>prior to completing study of the practical elements of each of these dimensions within Qatar on both an individual and institutional level.</p>	<input type="checkbox"/> Teacher exposition <input type="checkbox"/> Workbook exercise <input type="checkbox"/> Oral responses in class
6	National Identity and Globalisation	<p>Pupils will gain an understanding of the three primary avenues of globalisation taking place within Qatari society namely</p> <ol style="list-style-type: none"> 1. Social Media 2. Satellite Channels 3. International Press and Media. <p>A study of the relationship between Qatari National Identity and Globalisation weighing up the positive and negative aspects will also be a key learning component of the lesson.</p>	<input type="checkbox"/> Workbook activities <input type="checkbox"/> Cold call/targeted questioning <input type="checkbox"/> Research and project work
7	Shura and Democracy	<p>Pupils to recognise the origins and importance of Shura within Islamic societies as precursor to modern day democracy and its three core principles</p> <ol style="list-style-type: none"> 1. Separation of Authority 2. Rule of Law 3. Human Rights <p>and how these are implemented practically within the Qatari State.</p>	<input type="checkbox"/> Knowledge recall <input type="checkbox"/> Show and tell <input type="checkbox"/> Verbal responses

8	Political Security	Pupils to know and understand the concept of political security and it's three core components namely 1. Sovereignty 2. Permanent Constitution 3. Government Institutions and the methods in which the Qatari State implements this on a national level.	<input type="checkbox"/> Retrieval practice <input type="checkbox"/> Show and tell <input type="checkbox"/> Verbal responses
9	Tolerance and Coexistence	Pupils will analyse tolerance and coexistence as a concept before analysing four primary levels of tolerance in modern day society 1. Cultural 2. Political 3. Social 4. Religious and the impact of these four on coexistence and cohesion between communities.	<input type="checkbox"/> Workbook activities <input type="checkbox"/> Table fill activity <input type="checkbox"/> End of unit assessment
10	Transportation and Qatar	Additional Lesson	<input type="checkbox"/> Teacher exposition <input type="checkbox"/> Workbook exercise/comprehension activities <input type="checkbox"/> Oral responses in class