

Curriculum Overview – Autumn Term 2022-2023

Subject: French

Year group: 10

Module Number\Name	Unit Number\Name	Key learning aspects (knowledge, understanding, skills)	Key assessment opportunities
Module1: Qui suis-je ?	<ol style="list-style-type: none"> 1. A comme amitié 2. C'est de famille! 3. On va voir un spectacle? 4. Quelle soirée! 5. Il était une fois ... 6. La personne que j'admire 	<ul style="list-style-type: none"> • Talking about friends and what makes a good friend • Using irregular verbs in the present tense • Talking about family relationships • Using reflexive verbs in the present tense • Making arrangements to go out • Using the near future tense • Describing a night out with friends • Using the perfect tense • Talking about your life when you were younger • Using the imperfect tense • Discussing role models • Using the present, perfect and imperfect tenses 	<p>- During the lessons, pupils will be able to achieve the aim of each unit by working independently \ in pairs on the 4 skills (Writing, speaking, listening, and reading).</p> <p>- Activities such as writing and translating paragraphs about relationships, friendships, and family. Performing a speech about their own opinions in friendship. Researching, and extending their knowledge, about reflexive verbs, all those activities, and more will</p>

			<p>take a place during lessons.</p> <p>- By The end of this Module, pupils will be able to access an assessment to spot their strength points and work on their weaknesses.</p>
<p>Module 2: Le temps de loisirs</p>	<ol style="list-style-type: none"> 1. Tu es plutôt foot, tennis ou basket? 2. Ma vie d'internaute 3. La lecture 4. Mes émissions préférées 5. Zoom sur le cinéma 	<ul style="list-style-type: none"> • Talking about sport • Using ‘’depuis’’ + the present tense • Talking about your life online • Using the comparative • Talking about books and reading • More practice of the imperfect tense • Talking about television programs • Using direct object pronouns (le, la, les) • Talking about actors and films • Using superlative adjectives 	<p>- During the lessons, pupils will be able to achieve the aim of each unit by working independently \ in pairs on the 4 skills (Writing, speaking, listening, and reading).</p> <p>- Activities will take a place during lessons. such as performing a presentation about things to do in free time including 3 frames of verbs.</p> <p>- By The end of this Module, pupils will be able to access an assessment to spot their strength points and to work on their weaknesses.</p>