

**ROYAL GRAMMAR SCHOOL QATAR**  
**Admissions Policy**

**Aims**

The Admissions Policy of the RGS Qatar is modelled on that of the RGS Guildford, UK, whilst taking into account the latest Qatari Ministry of Education guidelines. This document sets out the policy for admissions for all pupils to the RGS Qatar, in order to ensure that:

- all prospective parents and pupils are treated fairly, equally and consistently;
- the policy for admissions is clear, transparent and accessible to all staff and prospective parents;
- applicants are identified whose academic and other abilities appear to match the ethos and standards of the School, and whose personal qualities suggest they have the potential to contribute sufficiently to the school community, and benefit from the many opportunities that are offered at the RGS Qatar.

**Background**

The RGS Qatar is an international, British School teaching a British curriculum for boys and girls aged from 3 to 16 years old. The language of instruction is English in all classes except language lessons and Islamic Studies. We welcome pupils into every year, depending on availability of places and the assessment process.

For academic year 2020/21 please see the following **School Entry Guide**:

<b>Academic Year 2020/2021</b>			
<b>PRE-PREP</b>			
EYFS 1	Nursery	Turns 3 between	1 October 2017 – 30 September 2018
EYFS 2	Reception	Turns 4 between	1 October 2016 – 30 September 2017
<b>PREP</b>			
KS1	Year 1	Turns 5 between	1 October 2015 – 30 September 2016
	Year 2	Turns 6 between	1 October 2014 – 30 September 2015
KS2	Year 3	Turns 7 between	1 October 2013 – 30 September 2014
	Year 4	Turns 8 between	1 October 2012 – 30 September 2013
	Year 5	Turns 9 between	1 October 2011 – 30 September 2012
	Year 6	Turns 10 between	1 October 2010 – 30 September 2011
<b>Senior School</b>			
	Year 7	Turns 11 between	1 October 2009 – 30 September 2010
	Year 8	Turns 12 between	1 October 2008 – 30 September 2009
	Year 9	Turns 13 between	1 October 2007 – 30 September 2008
	Year 10	Turns 14 between	1 October 2006 – 30 September 2007
	Year 11	Turns 15 between	1 October 2005- 30 September 2006

In order to comply with the Ministry of Education and Higher Education (MoEHE) regulations, pupils will not normally be admitted to a year group that doesn't correspond to their age. However, in some circumstances the Head of School may agree to place a child in a year group either above or below their actual age if it is in the best interests of the child. When such agreement has been reached, parents must undertake to sign an indemnity with the School. Parents seeking a place for a child who has not previously been educated in a British curriculum school should refer to the above School Entry Guide, so that they understand which appropriate year group is for their son or daughter.

### **Policy on Equal Treatment**

As a British School delivering a British curriculum, English is the language of communication at the RGS Qatar and in all academic lessons, except during language lessons and Islamic Studies. Consequently, prospective pupils must demonstrate that they are sufficiently fluent in English (written, comprehension and spoken) to be able to communicate effectively and progress in school.

The RGS Qatar encourages all of its pupils to respect and serve other people regardless of ethnic origin, culture, gender, linguistic background, special educational need, religion or disability. The School condemns any form of prejudice or denial of equal opportunity in these areas. Those in a position of responsibility will seek to ensure that all pupils at the RGS Qatar benefit equally from its provision. To this end, the School is committed to an Admissions Policy which makes no discrimination on the grounds of ethnic origin, disability or religion. However, we are fully aware of the amount of effective provision we can offer so we therefore limit the places for children who may need extra support.

The RGS Qatar is committed to:

- the promotion of a culture within the School which actively discourages discrimination on the grounds of ethnic origin, gender, disability or religion;
- providing a curriculum which emphasises positive aspects of, and contributions to, a healthy and tolerant lifestyle regardless of culture or gender;
- ensuring that disabled members of the school community are not unreasonably disadvantaged, within the constraints of existing buildings and location.

### **Admissions Process**

The aim of the Admissions Policy is to select pupils who will flourish in the particular environment the school provides and take full advantage of the opportunities available. Any parent can apply provided that they agree to take a full and active part in supporting their child's education at the RGS Qatar and that the child is permanently living in Qatar with them.

Applications for all children who are registered will be considered in exactly the same way.

The Admissions Policy is determined by the Head of School and administered by the Head of Admissions; the Head of School's decision on admissions matters is final. The School is not obliged to state its reasons for rejection of a candidate. The admissions process is made up of the following stages: application, assessment, acceptance and registration. Please refer to the [Admissions Process](#) section of the website.

The following criteria is considered when applications are received:

- academic ability;
- enthusiasm for learning and engagement with learning;
- previous school reports or assessments;

- the ability to communicate effectively in English.

### **Assessments**

It is our policy to assess all children as part of our admissions procedure. Please refer to our **Admissions Procedure** and **Assessment Guide** documents, both of which are available as hard copy and on our website.

A report from the pupil's current school or nursery will be required and should be submitted as part of the registration process

Candidates who are living overseas at the time of application are required to submit a recent school report to the RGS Qatar. If an offer of a place is subsequently made, based upon a report, we then reserve the right to reconsider this offer should we feel that our learning environment and curriculum is not well-suited to your son or daughter. We will discuss this with you in full once we have had the chance to meet your child in our classroom setting.

The School does not provide examination marks to the candidate's parents as it considers these to be meaningless in isolation, although the Head of School is always happy to discuss a candidate's performance.

### **Waiting Lists**

Due to the high demand for places at the RGS Qatar, it is inevitable that we will have to disappoint a number of families who we are unable to offer places to.

If a child meets the criteria to gain entrance to the School, but the relevant year group is full at that time, he/she can be placed on the Waiting List. Places in the School are then granted as and when they become available, at the discretion of the Head of School, based on the above criteria but not necessarily on a first come, first served basis. Whilst we cannot give a guaranteed place to children who have a brother or sister at the School, we will look favourably at all sibling applications that meet the standards required for entry into the School.

### **Appeals**

Parents can lodge an appeal if they are not satisfied with the decision reached. They should write or email to the Head of School ([t.rolt@rgsgq.com](mailto:t.rolt@rgsgq.com)) stating clearly the reasons for their appeal. If parents continue to be dissatisfied, they are asked to refer to the complaints policy published on the school website.

### **Transfer Certificate**

Pupils' transferring to the RGS Qatar from other schools in Qatar are required to provide a Transfer Certificate. This will usually be issued by the pupil's current school on the last day of attendance and will confirm dates of attendance and amount of full school years successfully completed.

## **Special Educational Needs and/or Disabilities (SEND)**

In order to meet the standards expected of BSO (British Schools Overseas), the School has regard for the guidelines as outlined in the revision to the UK SEND Code of Practice 2015, the UK Equality Act 2010 and the UK Childcare Act of 2006.

The RGS Qatar adopts an inclusive policy and pupils with SEND are offered the opportunity to join the School providing they satisfy the School's selection criteria, there are places available for pupils who need extra support; and provided the School possess the facilities and expertise to meet their needs. However, due to the limitation of our facilities and our expertise we cannot cater to needs of a complex nature.

The School expects parents to inform us, prior to the assessments, if their child has any SEND. Please advise us the results of any assessments which may have been carried out in order that appropriate arrangements may be made.

Parents may be asked to contribute to any special resources required in order for their child to successfully access the curriculum. Pupils with SEND who are offered a place will be expected to fully partake in all aspects of the curriculum and be fully integrated into the School. Exceptional circumstances which may affect such access will be dealt with on an individual basis in consultation with the Head of School and relevant staff.

### **Candidates with disabilities**

The School wishes to make itself as accessible as possible to pupils with disabilities within the constraints of access to buildings, but it is important that the School is advised of the nature of any disability before the child comes for an assessment.

### **Candidates with learning difficulties**

Parents are asked to send in a copy of the most up to date psychologist's report before the day of the assessment.

### **Physical disabilities of a temporary nature**

If a candidate has an injury which temporarily prevents him/her from taking part in our assessments (broken arm, etc.), please inform our admissions office as soon as possible so that the assessment can be rearranged.

### **Partially-sighted candidates**

The School can provide large print assessment papers for older pupils who are required to read and write throughout their assessment. Please notify the admissions office.

### **Exclusion**

The RGS Qatar reserves the right to exclude pupils whose learning requirements we are unable to meet. This may be an existing or newly identified learning need and our right to exclude is regardless of any assessments carried out at the Admissions stage. If we are unable to support or meet the needs of your child, then it would not be in their interest to remain at the RGS Qatar.

Good behaviour and discipline are key foundations for good education and at the RGS Qatar we follow a strict behaviour policy. Without a happy and orderly atmosphere effective teaching cannot take place. Pupils whose behaviour is considered unacceptable may also be excluded

### **Parental Interview**

The Head of School may request to meet parents following the assessment stage to discuss the assessment and/or the role that parents will be expected to take in supporting their child's education. At RGS Qatar we expect all of our parents to take an interested and active role in their child's education.

This is also an opportunity for parents to ask the Head of School or the Deputy Head any questions they may have about the School.

### **Leaving the RGS Qatar**

Parents should inform the RGS Qatar in writing of their intention to withdraw a child, at least one full term before the leaving date. Failure to do so could result in a penalty of a term's fees being imposed. Parents are required to complete a withdrawal form, so that we can make the necessary arrangements and inform the Ministry of Education in Qatar. Contractual obligations will be overseen by our Finance office. Reports and Transfer Certificates will not be released until all outstanding fees have been settled.

### **Accessibility**

This policy can be made available in other languages, large print or other accessible format if required.

### **Fees**

The fees include the cost of most stationery and textbooks and school societies, but excludes a small number of items; e.g. educational visits and residential trips, individual music tuition, ECAs and school uniform are provided at an extra charge. The school fees have been set and agreed by the Qatar Ministry of Education.